

The PVHS Student Leadership "Task for the Week", should you choose to accept it, is: "Spend an entire day saying only positive things about people. See how it makes a difference in conversation."

#### NEWS FROM KELLY

I was fortunate to be able to visit Fair View High School, Pleasant Valley High School, Inspire School of the Arts and Sciences, Loma Vista, Chapman Elementary, McManus Elementary and Shasta Elementary schools this week. While each school is unique in the programs it offers, I was able to witness outstanding examples of teaching and learning at every site.

At Fair View, staff and student innovation has created a hands-on construction lab where students learn all the elements of building a house—from drywall hanging to exterior brick and stucco surfacing to electrical and plumbing. I encourage anyone with an interest in construction to visit the Fair View program and take a tour with these very proud students. At Pleasant Valley, I was the guest of art teacher Reta Rickmers and watched in amazement as she led her students through the initial stages of developing artwork for an upcoming exhibit. I was also able to see the chalk art projects drawn in the quad by the art students, and learned of their participation in the upcoming Palio community service project. At Inspire, I witnessed whole staff collaboration as they worked through how to best serve the needs of students that were facing challenges. At Loma Vista, I witnessed the amazing dedication of a staff committed to the needs of some of our most challenged students. From the work done in the Innovative Preschool program to the challenges faced in Room 2, the work done at Loma Vista is truly awe inspiring. Students at Chapman Elementary were being prepared for the future both socially and academically by a staff committed to consistent expectations of all students. While it may seem minor, it was so impressive to see students that answered questions articulately and in full sentences—an expectation set by the school and that the students are clearly meeting. I was privileged to visit all the intermediate grade classrooms at McManus where I again saw outstanding teaching and found myself so interested in several lessons that I wanted to stay in the class. My last stop of the week was to hear the Snowbird presentation at Shasta Elementary school. Even a packed multi-purpose room could not contain the enthusiasm of students who got to meet and ask guestions of these high flying pilots-and the questions they asked were exactly what we all wanted to know: "Are you ever scared?", "What was your closest call?"; and my favorite, "Have you ever wrecked your jet?". Thank you to the Shasta staff for making this presentation possible for students.

While I recognize that tension remains high, I must also state that at every school I visited and further, in each class I visited, I observed teachers dedicated to providing quality education for our students. Our teachers and staff are professionals and I can share with anyone in our community that while the adults may have differences of opinion, the differences of the adults are not impacting the learning taking place in our classrooms.

That said, I recognize the toll the tension is taking on everyone and, consequently, continue my commitment to doing all I can to resolve the issues currently facing our District.

Thank you to all of you who allowed me the privilege of visiting your classrooms this week—it was truly rewarding and I know now more than ever the excellence in education that takes place in our District every single day.

#### NEWS FROM EDUCATIONAL SERVICES

Third Annual Early Learning Summit: A reminder that this year's summit will take place at the CSUC BMU on Saturday, October 16 from 8:00 a.m. to 3:00 p.m. This year's topic is English Language Learners: Exploring Myths, Evidence & Realities. The featured speaker is Linda Espinosa, a retired professor of Early Childhood Education from the University of Missouri, Columbia. She has worked extensively in California as a school administrator and program director in San Francisco, San Jose and Redwood City with low-income Hispanic/Latino children and families. It promises to be a very informative, interactive seminar. Please see the flier at the end of the Update for additional information.



**Center For the Arts Logo** – A contest was held at the end of the school year to determine the logo for the Center for the Arts. A design submitted by Robyn Kramer, a 2010 PVHS graduate, was chosen. She is attending UC Davis this fall. She was on The Valkyrie staff for four years and an editor for three years. In addition, two of the four yearbooks she worked on were Pacemaker finalists (top 50 in the nation) and the school is waiting to hear about the results of this year's competition. Robyn is a talented young lady that will continue to make her teachers proud!

Second Annual Dog Parade Contest and Chili Cook-Off: Saturday, September 11 was a fun filled event and fundraiser. Eight CUSD schools: Chapman, Citrus, Emma Wilson, John McManus, Sierra View, Parkview, Rosedale, and Chico Jr. High will receive \$750.00 checks at the October 20 School Board meeting. These proceeds will go directly to the schools to support art, music and sports on those sites. In addition, there were prizes for the dog parade and an art show, with prizes awarded at all grade levels. Please see the fliers at the end of this newsletter for the listings of the winners.

**Elementary Report Cards:** Elementary teachers will continue to use the DNA report card this year. The Information Technology department is currently working with Aeries to automatically drop student data into the report card (this will not include assessment data). Presently, we are working on the set up of our report card in the Aeries system. If you are currently using the Aeries Gradebook and would like to experiment with the process of rolling grades from the Gradebook into an Aeries report card, please e-mail <u>khernandez@chicousd.org</u>

**Grants and Resource Development:** Spring and summer 2010 was grantwriting season, with seven grants submitted and one more ready to submit. As we wait for the results of the grant we have not yet heard about, we are also turning our attention to grant reporting -- an activity that typically consumes much of September. This year is no exception. Each state and federal grant has specific guidelines for reporting on the progress of implementation. Are we spending funds as we said we would in our grant budget? Are we carrying out the program according to the timeline developed and submitted as part of the original grant? Are we making progress toward our goals?

Currently, we are working on progress reports for the just-completed Smaller Learning Communities grant, McManus' Healthy Start grant, and the partnership academies at Pleasant Valley (I-Host and ACE-LIFE) and at Fair View (The Academy of Building, Design and Construction), and the Perkins grant. Special recognition goes to Fran Anderson, Priscilla Burns, Laura Dietle, Laurie DeBock, Andrea Moseley, Jennifer Bevers, Liz Metzger, Pete Van Buskirk, and Marcy Goulart for the enormous amount of time they are devoting to these reports.

**Book in Common:** September 30 is the last day to sign up for the Windmill Building contest, to be held October 9 at the Gateway Science Museum. Teams of 3-5 people sign up to build a windmill out of recycled or found materials. For more information, see <a href="https://www.csuchico.edu/bic">www.csuchico.edu/bic</a>

**9-12 Independent Study:** Thanks to Independent Study program teachers Lori Cook, John Klein, Janet Johnson, Frank Thompson, Janet Johnson, Elaine Ellsmore and Robert Quist who met this week with district office liaisons Pat Bigler and Mike Morris to discuss Independent Study processes and compliance issues.

California High School Exit Exam (CAHSEE): The next administration of the high school exit exam will be held on October 5 and 6, 2010 for grade 12 students and adults who have not yet passed the exam. CAHSEE site coordinator training was held this week. Site coordinators oversee all aspects of CAHSEE administration at the site level and are responsible for training CAHSEE test examiners.

Math Professional Learning Community: The Math Professional Learning Community is a collaborative project between CUSD, CSU Chico, CA Math Project and Butte County Office of Education. The program seeks to continually improve teacher content knowledge and culture. Two years of student achievement data for students of teachers in the MPLC program and a control group were submitted to CSU Chico statisticians this week for evaluation of program effectiveness.

**CELDT Testing:** The California English Language Development Test (CELDT) test is given each year to students identified as English learners during August through October. The CELDT pre-ID file was submitted this week for all schools. This will generate bar-coded labels in a few weeks for CELDT examination books, saving site personnel many hours of hand-bubbling.

**District Assessments:** We are continually collecting evidence about what students have learned and when they have learned it. One of the ways we collect that evidence is via state testing, but that provides only one snapshot near the end of the year. District assessments allow us to collect additional snapshots of what students have learned.

#### Elementary District Assessment Windows:

#### Trimesters

End of Trimester 1	Thursday, October 28th
End of Trimester 2	Friday, February 18th
End of Trimester 3	Thursday, May 26th

#### District K-6 ELA & ELD & Timed Math Facts Assessment Windows (& K Math):

Trimester 1 October 4<sup>th</sup> – October 22<sup>nd</sup>

Trimester 2 January 21<sup>st</sup> – February 10<sup>th</sup>

Trimester 3 May 2<sup>nd</sup> – May 20<sup>th</sup>

#### District Grades 1-6 new Math Assessment Windows:

Trimester 1 November 1<sup>st</sup> – 12<sup>th</sup>

Trimester 2 February 22<sup>nd</sup> – March 4<sup>th</sup>

#### District Grade 5 Science Assessment Windows:

Trimester 1 November 1<sup>st</sup> – 12<sup>th</sup>

Trimester 2 February 22<sup>nd</sup> – March 4<sup>th</sup>

#### Alternative Education FVHS/AFC/CAL Enrollment:

School		ENROLLMENT							
	7 <sup>th</sup>	8 <sup>th</sup>	<b>9</b> th	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Total		
Fair View			7	41	72	134	254		
AFC	15	11	8	20	20	17	91		
CAL	16	13					29		

#### Suspensions/Expulsions:

	Κ	1	2	3	4	5	6	7	8	9	10	11	12	Total
Susp	1	5	2		6	9	7	8	18	9	14	12	11	102
5-day								2	3	4	7	6	4	26
PendE														4
Ехр											1			6

#### NEWS FROM BUSINESS SERVICES

**Health Care Reform Issues:** There is a lot of press regarding the health care reform law taking effect on September 23, 2010, and making children eligible for coverage, even if they are not a dependent child, through their 26<sup>th</sup> birthday. <u>The fine print is that it is not effective until the plan's renewal date AFTER today</u>. This means that for your BSSP health insurance plans, the effective date of coverage is <u>July 1, 2011</u>. A process to re-enroll those children will be provided with next spring's open enrollment process. If you have any questions on this topic please refer to the August Healthy Habits newsletter at <u>http://www.bcoe.org/bssp/healthyhabits/HealthHabits201008.pdf</u>

**Reminder:** There are new regulations for the Flexible Spending Accounts pertaining to unreimbursed medical expenses. The IRS publication is included at the end of the Update. Effective January 1, 2011, you will no longer be reimbursed for "over the counter" medicines purchased without a prescription after December 31, 2010. You may still cover them up to 12/31/10 without a prescription and after 1/1/11 with a doctor's prescription.

**News from M/O:** As we move into the fall season M/O will begin to make spray applications at school sites for the purpose of weed control. We will be using pesticide in strict accordance with regulations set forth by the California Department of Pesticide Regulations and the Safe School Act (AB2260) of 2000. The crew assigned to make the spray applications will adjust their work schedules in order to do this work while no students or staff is present during normal school hours. In all cases each school site principal will be notified of any anticipated pesticide application and the site will be posted at least 24 hours prior to the application with appropriate signs. These applications significantly reduce the amount of labor required to maintain the District's grounds in a manner that promotes a positive educational environment. For more information regarding the use of pesticides in the school environment or information on the Integrated Pest Management program please visit the web link under Maintenance and Operations.

Information Technology-New Notification Service: The district will be providing a new notification service for parental outreach, emergency broadcasts, student attendance, low lunch balance alerts and other communications for education. The system can automatically call parents for a variety of reasons that impact the safety or academic performance of students. The notification service will be used to complement the district's community outreach efforts and emergency preparedness procedures, and to inform parents of upcoming school events such as statewide testing and parent meetings. As a comprehensive communication tool, the notification system will contribute to the district's involvement initiatives, allowing the district to engage the broader educational community about a wide range of topics

affecting students' academic success. The notification service will not replace current modes of school communication. Principals will still be accessible for live visits and we will still send home paper-based memoranda. Acquisition of the notification system is intended to reinforce the district's commitment to remain personally connected to parents. Parents should expect to receive notifications from the system soon.

Aeries Update: The IT Department continues to make progress with improving Aeries, the new student information system. This week the secondary site teachers completed their first input of grades on the new system. One main feedback received was about the comment codes for the grade reporting; we hope to begin looking at this in the near future, as well as other parts of Aeries customizable pull down menus. The elementary schools will use the DNA report card system for the first reporting period as the standards based report card system in Aeries is close to being ready but not before the first reporting period.

Help Desk: As of Thursday, September 23, the IT Department has received 1,780 work order requests since the beginning of school. There are currently 263 open work orders which means they have served over 1,500 work orders. They hope you are noticing a considerable improvement in the time for IT to respond to your technology issues. Thank you for helping by using the work order system. Remember, you can send an email to <u>helpdesk@chicousd.org</u> or login at <u>https://helpdesk.chicousd.org</u>.

**Network Upgrades:** Upgrading the high schools networking infrastructure will be happening in the next few weeks. With this implementation, the IT Department will also be implementing a structured network that will segment the network to better handle data flow in and out of the networks. The upgrades will be performed at times so as to not impact students or staff at the sites.

Websites Face Lift: Chico Junior High School migrated the school's website over the summer to take advantage of new website functionalities from DNA. One major benefit is the Freedom client used is a web version and does not require software to be installed. The IT Department is in the planning stage for converting the District Site next and will then begin the conversion of school site websites. This will give the websites a better look and feel and will make the site more user friendly. lf you would like to see Chico Junior's website, please visit http://www.chicousd.org/dna/chicojr/index.html.

**Nutrition Services:** We experienced a great week in nutrition services as we worked with local farmers Matthew Martin of Pyramid Farms and Bryan Howard of Howard's Natural Produce. With the help of Chico State's SCNAC, Gina Sims and Carol Lams-Welty working together exposing more CUSD students to new and wonderful local flavored.







Take a look at these photos of students enjoying healthy Fresh produce leaning how wonderful fresh fruits and veggies really are. These smiling faces are what we at nutrition services are here for.

Today CHS celebrated the 800 API and we were so happy to be a part of it. Mr. Hanlon and ASB wanted to provide a great lunch time event encouraging students to stay on campus, they worked with us to provide lunch at no charge to

all students. Over 750 CHS students enjoyed a homemade slice of pizza, milk, fruit, veggies and water free of charge. What a fun event students had lots of sprit and enjoyed music raffle prizes and a relaxing lunch free from traveling off campus for their meal. KUDOS to the kitchen staff for pulling it off! You Rock!



Marigold had a Jog-A-Thon with their annual Picnic on the Green. Nutrition Services worked with PTA to provide meals to students and adults. We had over 250 students enjoy Big Daddy Pizza, Milk, fruit, veggies and a frozen 100% fruit treat, and over 40 parents ate a freshly prepared Chicken wrap. What a great event and thank you Marigold PTA for allowing us to be a part of this wonderful event.



This year the Nutrition Services Department will focus on Customer Service when it comes to serving our students and representing the district, school and department. Specifically, all Nutrition Services employees will be professional and have a positive impact on students. We will focus on Students and Families recognizing that we are all representatives of the District and our behaviors/actions provide a first and lasting impression of the School and Department. This year, every week, we will focus on a Nutrition Services employee who is caught by one of you: teachers, principals, students, aids, custodians, parents and/or community members or colleagues to recognize someone caught "Making A Difference". Folks will be featured in the Weekly Update and receive something special as recognition for "Making A Difference". If you notice one of the Nutrition Services staff going above and beyond, putting that special touch in the lives of our children, working well with others, smiling at every student as they pass through the lunch line, please send me a note at tharter@chicousd.org and we will let others know about some of the great things our lunch ladies and food dudes are doing to "Make a Difference". The Nutrition Services Coordinators, staff at Chico High and Marigold's kitchens, are making a difference!

#### NEWS FROM HUMAN RESOURCES

**LOVE Chico**: This Sunday, September 26, a coalition of area churches will a have approximately 3,000-4,000 volunteers working to improve and beautify our community. A great many of these volunteers will be working on our campuses. Projects include:

- Painting playgrounds
- Helping teachers organize and prepare their materials and classrooms
- General campus cleanup
- Building benches
- "Degumming" libraries
- Painting murals
- Building planter boxes

#### • And very much more!

We are very fortunate to live in a community with such an interest in our schools and our children. If you have the opportunity, please stop by and thank the volunteers you see working at our schools this Sunday between 8:00am and Noon.

Helping Yourself with Sick Leave: Just about every employee in the District accrues sick leave. It is provided for very good reasons and it is important that when you are ill you use this time so you can get well and so you do not make others ill. This is especially important with the flu season not far away. It is also important to keep in mind that unused sick leave is valuable for at least three reasons: 1) It is portable in that it will go with you should you take a job with another educational entity; 2) It is helpful should you need time off work for an extended period of time due to illness or accident, it ensures that you will receive full pay for time off for qualified reasons; and 3) It is money in the bank when you retire in that both STRS and PERS provide service credit for unused sick leave in calculating your monthly payments upon retirement.

We certainly want you to use your sick leave when you are sick or injured. But we also want you to be able to use your sick leave balance for the reasons noted above. We also want and need the talented and dedicated employees of the District to work for students when they can. Finally, there is a financial benefit to the District when sick leave is used wisely in that we do not need to pay for substitutes that might not be necessary.

Again, please use your sick leave when you need it. But, please do not waste it as it could hurt you financially and keeps you from doing what you do so well for the students in Chico.

#### NEWS FROM SCHOOL SITES

#### A Busy Week at McManus.....

**Family BBQ:** Our annual PTA sponsored family BBQ was once again a huge success. This year Food Services joined in the fun providing barbequed hamburgers and hotdogs with chips and a vegetable bar. Families participated in field games and a cake walk. Rotary and Pleasant Valley High students also helped with the event. Additionally Butte County Library, SNAC, Healthy Start, and the Butte County Health Department were all present to provide information about the services they provide for our community.





**School Garden:** The McManus school garden was featured in the Enterprise Record and on channel 24 for our participation in the National Farm to School Week. Deborah Abbot works with students in our after school program fostering a love of gardening. She also gave tours to families during our school BBQ.





**Book Fair:** The book fair sponsored by our PTA was a huge success and well attended by students all week. Our wonderful parent volunteers kept it open before and after school and during all recesses. Additionally parents were able to shop the book fair during the BBQ.





Wake Up to Reading: Our first Wake Up to Reading was well attended by parents and their children on September 24. Parents read to their children in our library while enjoying coffee, juice, and muffins.



Hats Off to CJHS staff: Hats off - or in this case, maybe hats "on" - to Bruce Duncan, Mike Emmons, Pedro Caldera, Jorge Salas and Andy Wahl for giving their hair as an incentive for CJHS students! We have to wonder how long it took to get out that color!?



CHS Ag Teachers Receive Top Honors: On the evening of September 23, the North Valley (Butte/Glenn/Tehama) Sectional Ag Teacher Awards banquet was held in Maxwell. The event was a large gathering of over 75 Ag teachers and administrators. At the end of the evening, five awards were presented. Various teachers/administrators/programs were nominated in each category and the Ag teachers in the three counties voted prior to the awards evening. *Chico High Ag teachers Quinn Mendez and Sheena Zweigle took the top two teacher awards! Quinn was awarded the Teacher of Excellence Award and Sheena was honored as Outstanding Young Teacher.* 

As sectional winners they will now go up against other sectional winners for the Regional Award in February. They were honored for the many things they do for students and agriculture some of which are highlighted below:

**Sheena** (Ms. Z) has been teaching Agri-science and Animal Science at Chico High School for the past four years. Accomplishments at Chico High include submitting a new course proposal for a CSU/UC approved Agriculture Biology class, reinvigorating the FFA Program by inspiring members to get more involved in the chapter, and encouraging students to utilize the Chico FFA Henshaw Farm for some unique SAE opportunities. Working with students at the school's Pumpkin Patch last year Ms. Z helped her students earn four different Regional Proficiency Awards, one of which went on to be a State Finalist. Ms. Z's fun-loving and caring personality has helped make the Chico High Agriculture Department a home away from home for the students of Chico High School.

**Quinn** has been teaching the Horticulture and Floral classes at Chico High School for the past nine years. She has been instrumental in the rejuvenation of the greenhouses on campus. She has developed strong community ties with City of Chico, the Bidwell Restoration Project and River Partners. Her horticulture class is currently collecting CA native seeds and cuttings for Bidwell Park. She has also partnered with Dr. Carrie Monlux in developing Agri-science projects for her students that hopefully will be recognized at the state level.

In addition she has also helped in revamping the courses offered in the Ag department by submitting a new course for Ag Earth. It was the intent to offer one section this year but student interest was strong so two sections were filled. She will be traveling with a group of CHS FFA students to the national FFA convention in just a few weeks.

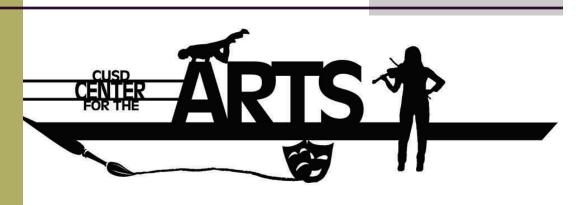
Quinn continues to work hard keeping the line of communication open between the Ag department, other departments on campus and the community. She is looking forward to many more years at CHS and can't wait to see what the next adventure for the CHS Ag department is going to be.

#### CUSD IN THE NEWS

Enterprise Record <u>CUSD partners with Chico farmers to serve local food at every school</u> <u>CUSD cultivates Farm-to-School link</u> <u>CUSD makes plans for dealing with the unthinkable</u>

Chico News & Review New school learns the hard way

KHSL CUSD Farm to School Week





# Opening Productions

The Chico High School Choirs will present an "International Concert" on October 6, 2010 at 7:00pm. Our Mixed

Chorus, A Cappella Choir and several small ensembles will present music from Hungary, Canada, Finland, Mexico, Korea, Japan, and many other countries. Tickets are available from CHS choral students or at the door for \$5.

**PVHS Theater Department** is proud to announce "The Complete Works of William Shakespeare (abridged)." This show, reducing three of Shakespeare's tragedies into comedies, will be fun for the whole family! Performances will be held **Oct 28-29 at 7:30pm**. Tickets will be sold at the PV Student Store or at the door for \$5.

Located on the campus of Pleasant Valley High School. Enter at the main parking lot.

> 1475 East Ave. Chico, CA

CUSD.s Inspire High School for the Arts and Sciences will treat the community to a night of performing and media arts, with a dash of science and mathematical artwork. Join us at 7:00pm on November 2, for an unforgettable evening of student composed, choreographed and produced performances by The Inspire Orchestra, Musical Theater Tour Troupe, The Inspire Choir, Pop Bands, and Dance Styles. Please check our website in late September for specific details. —www.inspirecusd.org



# 2010

# Chico Elks Lodge #423

# Dog Parade Contest & Chili Cook-Off

#### **Dog Art Contest Winners**

#### (Name of Student, Teacher, School)

#### Kindergarten:

1<sup>st</sup> Place: Ava Arnold, Parkview

#### First Grade:

- 1<sup>st</sup> Place: Cinjin, Mrs.Baxter, Citrus
- 2<sup>nd</sup> Place: Jade Renaud, Rosedale

Tied For 3rd:

- Eduardo Campanero, Mr.Kinslow, Rosedale
- Jennifer, Mrs.Castaneda ,Rosedale,
- Lupita Q., Mrs.Castaneda, Rosedale

#### Second Grade:

1<sup>st</sup> Place: Savy Duong, Parkview

2<sup>nd</sup> Place: Bonnie Stapf, Mrs.Sipher, McManus

Tied for 3<sup>rd</sup> Place:

- Jenna Brown, Rosedale,
- Angelina Oseguera, Mrs.Sipher, McManus,
- Mia Caldera, Mrs.Soto, Rosedale

#### Third Grade:

1<sup>st</sup> Place: Kaylee, Mrs.Shockley, Emma Wilson

2<sup>nd</sup> Place: Olivia Villasenor, Mrs.Shockley, Emma Wilson

Tied For 3<sup>rd</sup> Place:

• Andrea Rodriguez, Parkview

- Gavin Torgersen, Mrs. Shockley, Emma Wilson
- Joelyn Torres, Mrs. Shockley, Emma Wilson

#### Fourth Grade:

1<sup>st</sup> Place: Gloria, Mrs.Bunch, Chapman

2<sup>nd</sup> Place: Irene Martinez, Mr. Sigel, McManus

Tied For Third Place:

- Tyler Otterlei, Mrs. Waldsmith, Sierra View
- Delfina Deeann Meza, Ms.Bunch, Chapman
- Karen Aguilera, Parkview
- Karen Gomez, Mrs. Waldsmith, Sierraview

#### Fifth Grade:

1<sup>st</sup> Place: Zoe Karch, Mrs.Schrader, Emma Wilson

2<sup>nd</sup> Place: Quinn Lee, Mrs. Barnett, McManus

Tied For 3<sup>rd</sup> Place:

- Alexis Dawn McMullen, Mrs.Lewis, McManus
- Damion Grissom, Mrs.Lewis, McManus
- Isabelle Thayer, Mr.Kinslow, Rosedale

#### Sixth Grade:

1<sup>st</sup> Place/Best of Show: Lucia James, Mr.Tadeo, Rosedale

2<sup>nd</sup> Place: Anthony Taylor, Mr.Tadeo, Rosedale

Tied For Third Place:

- Hector Hernandez, Mr.Tadeo, Rosedale
- Sarah Alconero, Ms.Weis, McManus
- Chayla Swinhart, Mr. Knaver, McManus
- Eva Cross, Mr.Mota, Rosedale

# Chico Elkș Lodge #423 2<sup>nd</sup> Annual Dog Parade Contest & Chili Cook-Off

Dog Parade Winners

# (**Category**, *Name of Dog*, <u>Name of</u> <u>Owner</u>)

- Handsomest Male, Nihkobi, Keilyn Friesen
- Prettiest Female, Pixie Lou, Jennifer White
- Best Owner/Dog Look-alike, Peanut, Nicola Love
- Best Costume (Male), Olaf, Dylan Geerlings
- Best Costume (Female), Morgan, Elizabeth Pedroza
- Handomest Senior, Rhode, Deanna Keyawa
- Best Ball Catcher (Male), Bean, Darcy Davis
- Best Ball Catcher (Female), Belle, <u>Kevin Parks</u>
- Cutest Baby (Male), Buster Brown, Piper Gibson
- Cutest Baby (Female), Remi, Michael Sperchierla
- Biggest Dog, Otis, David Brechelsen
- Best Sounding Bark, Yankee, Magian Smith

- Smallest Dog, Gigi, <u>Tim and</u>
  <u>Elaine Baltierra</u>
- Cutest Pug, Roxy, <u>Tim and</u> <u>Susan Mossman</u>
- Best Trick, Rosco, Susan
  Mossman
- Best Kisser, Snickers, Elizabeth
  <u>Davis</u>
- Most Talented Female, Noel, Manuel Salcido
- Most unusual, Wally, Walter and Tammi Barber

Chico Elks Lodge #423 2<sup>nd</sup> Annual Dog Parade Contest & Chili Cook-Off Chili Cook-off Winners

People's Choice Winners:

First Place: "Doggone Good Chili" by Chico Unified School District Maintenance and Operations Team. Second Place: "Texas Red Chili" by Evan Billman. Third Place: "D's Chili" by Devan Hilligoss

Judge's Choice Winners:

First Place: Vince Erickson

Second Place: Elizabeth with Nash's Restaurant

Third Place: "Texas Red Chili" by Evan Billman

Best Chili Themed Booth:

Winner

Almond Blossom Senior Care



Expanding Our Dialogue & Refocusing Our Vision for Children Birth to Age 8 Topic for 2010: English Language Learners: Exploring Myths, Evidence & Realities *Featuring Dr. Linda Espinosa* 

Dr. Linda Espinosa will be speaking and supporting small group table discussions that will allow participants to explore and discuss: Date: Saturday, October 16th 8 AM - 3 PM Place: Bell Union Auditorium 2nd & Hazel CSU Chico

Agenda

		Agenua
Common myths around dual language acquisition.	8:00 9:00	<b>Registration and Continental Breakfast</b>
	9:00 10:30	Dr. Espinosa: Myths &Small Group
Current research for accurately assessing dual	10:30 10:45	Break
language acquisition.	10:45 12:00	Dr. Espinosa: Assessment & Small Groups
	12:00 1:00	Lunch
Strategies that support development of dual	1:00 2:30	Dr. Espinosa: Strategies & Small Groups
language learners.	2:30 3:00	Evaluations and Raffle for Door Prizes
	Current research for accurately assessing dual language acquisition. Strategies that support development of dual	Current research for accurately assessing dual language acquisition.9:00 10:30 10:45 10:45 12:00 12:00 1:00Strategies that support development of dual1:00 2:30

#### **Registration Closes October 1, 2010**

\$25.00 fee will include continental breakfast & lunch Please make checks payable to Valley Oak Children's Service (*No Purchase Orders Accepted*)

Name		Grade or Age of Children You Work with
Address		City/Zip
Phone	Email	Box Lunch: Turkey Vegetarian (check one

SEND TO: Valley Oak Children's Service, 287 Rio Lindo Ave, Chico 95926 - Attention Connie Roberson or Email to: croberson@valleyoakchildren.org or call Connie at 530-899-4924 **\*\*No registration confirmation will be sent** 

#### Dr. Linda M. Espinosa Biography

Dr. Espinosa is a retired Professor of Early Childhood Education at the University of Missouri, Columbia. She has worked extensively with low-income Hispanic/Latino children and families throughout the state of California as a school administrator and program director in San Francisco, San Jose and Redwood City. Her recent research and policy work has focused on effective curriculum and assessment practice for young children from low income families who are dual language learners. She has published more than 60 research articles, book chapters and training manuals on how to establish effective educational services for low-income, minority families and children who are acquiring English as a second language. Her latest book *Getting it RIGHT for Young Children from Diverse Backgrounds: Applying Research to Improve Practice,* has just been published by



e center education environment employment



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ASPIRIN	Address: R Over-the-Counter
2	Medicine Requires
E man	M.D. Refill NR 12345
FTTFE.	



The Affordable Care Act of 2010 created new limits on some workplace health plans. These plans include tax-free flexible spending arrangements and health savings accounts.

Typically, you are given the option to reduce your pay by a specified dollar amount and then use the amount to reimburse yourself for medical expenses. But you may want to prepare now for a change that goes into effect starting in 2011.

Here's what you should know.

### Getting reimbursed for medicine

Starting January 1, 2011, the cost of over-the-counter medicine will no longer be reimbursed through these plans unless prescribed by your doctor. If you or someone in your family has a medical need to use over-the-counter medicine, then you must get a prescription from your doctor.

### Setting aside dollar amounts

When planning how much money to set aside for your 2011 health spending, you should take this change into account. If you don't spend the entire amount because you didn't get a prescription for over-the-counter medicine you figured into your reimbursements, then you'll most likely lose the money left at the end of the plan year, or pay a penalty depending on the type of account.

# Find out more about changes to workplace health plans at www.IRS.gov.

Information worth knowing.



Project	Project	Task
	Leader	
Citrus Elementary -	Wear, Pam	Touch up holistic playground with blue, yellow, red and white paint.
painting, landscaping		
and classroom		
opportunities		
		Paint the Exterior Buildings of the School to match the main building - Alm
		Finished
		Front Meridian - add and smooth crusher dust - COMPLETED
		AR dots on booksespecially classroom libraries
		Helping teachers in classrooms prepping, bulletin boards, etc.
		Assembly of Everyday Math Games
		Clean up under portables - rake and beautify campus
		Running Track - remove grass and smooth track after adding crusher dust
		COMPLETED
Chico High with Inspire	Peck, Ray	Clean along fence line on Lincoln Avenue
		General campus clean up
		Re-Paint Panther mural at the front of gym
		Touch up painting of benches/tables in quad area
		Repair outdoor basketball courts behind the gym
		Inspire High School
Pleasant Valley High	Beadle, Dan	Back parking lot behind I and J's level with gravel again, fill pot holes etc.
		Create a walk way outside S-8 to cross over instead of walking across gras
		Cancelled
		Weeding and trash pick up all around campus
		Bench painting throughout campus
		Re-seed area in front lawn
		Build picnic tables and more seating outside for student socialization
		Spread bark around various planters
Bidwell Junior High	Plotnick, Jeff	General campus landscape clean up
		Organizing and cleaning out where the PTA freezer is located
		Deep-clean the entry way bathrooms
		Cleaning windows and windowsills in classrooms

Project	Project	Task				
-	Leader					
		Plant flowers and shrubs in planter boxes in courtyards and in front of scho				
		Scrub all exterior water fountains and fountain in the lobby and MPR				
		Clean walls and windows and appliances and provide tablecloths for staff d				
		Clean library tables and de-gum them.				
		Clean BLAST rooms				
Chico Junior High	Eber, Jeff	Remove the planter bed and brick - DISTRICT TO COMPLETE				
		Any work on the fields and working on the running path would be great				
		Replace planter area with bark area where we could put some tables for st				
		to sit at lunch				
		Haul the dirt to repair the field				
		Dirt pile by the cemetery can also be used for repairing the fields				
Marsh Junior High	Larios, Philip	Build three new benches in the front of the school				
		Add four more planter boxes by the green house				
		Add and fix existing drip systems in and outside of the green house				
		Re-do bulletin boards in Main office				
		Plant ground cover in planting beds around the campus				
		Consult and advise on landscape of front areas of school				
		Spread bark out in all planting beds				
		Stencil and paint "2009 California Distinguish School" logo on rafter in fron				
		office				
		Possible walk-way across bark area				
Chapman Elementary	Mathys, Jim	Replace missing slats in chain link fence around garbage area				
#1 - LOVE CHICO	5.					
SUNDAY						
		Weed planter areas in courtyard and parking lot				
		Plant flowers in courtyard and pathways in front of school with perennials				
		Put a border around the large oak tree on playground. Cover area in bark				
		Trim crepe myrtle in parking lot				
Emma Wilson	Wiegert, Krisi	Build planter boxes and plant flowers				
Elementary						
		Plant trees in the court yard to provide shade				

Project	Project Leader	Task
		Install drip line
		Garden clean up
Hooker Oak K-8	Anderson, Danielle	Assist with painting murals on cupboards in hall and multipurpose room
		Assist with mural painting
		Repaint colorful hopscotch, four square and kindergarten bike track
		Plant trees to replace two big ones cut down
		Rebuild planter boxes around the two trees on Arbutus
		Brightly paint football/soccer goals posts for safety
		Build one more garden planter box
		Assist with yearly trimming in our nature center
John McManus Elementary	Derry, Keith	Paint mural on bathroom passage way
j j		Paint outside benches
		Drill drainage holes in box around tree on playground, repaint and rebark
		Put up Gorilla storage shelves in room 21, then organize educational mater put on shelves
		Put bark in planter box around the big tree on the playground
		Weeding, rebarking where needed
Little Chico Creek Elementary	LeDuc, Bob	Saturday - Weeding the Court Yard
Marigold Elementary	Heym, Adrian	Re-paint lines in WALK ZONES, red linescaution signswalk zone signs
		Build and paint a fence with a gate around the garden
		Repaint parts of Holistic Playground and add to Kindergarten Area
Neal Dow Elementary	Golden, Michael	Prep paint murals on classroom doors
		Prep paint and mural ivy on the narrow flat wall in between the rock walls
		Mural painting in the restroom
		Paint two chess boards on the blacktop

Project	Project Leader	Task
Parkview Elementary	McGraw, Royce	Rotary to do later - Re-landscape front of school - planting new plants thro
		Rotary to do later - Clean flower beds
		Rotary to do later - Repaint on the playground
		Rotary to do later - Rebark in areas
		Rotary to do later - Build compost bin - we have a plan
		Paint figures and games on the playground
		Donate Free-standing cabinets for the schools science supplies
Rosedale Elementary	Anderson, Michelle	Holistic Playground
		Another set of murals, this time centered around area wildflowers. A few m
		raccoons may show up.
		General grounds cleanup
		Gardening/Weeding
Shasta Elementary	Allen, Phuong	Paint picnic tables and benches
		Spruce up garden, prune grapes, weed garden
		Weed and plant in front and side of school
		Repaint playground equipment where necessary
		Plant trees in field
Sierra View Elementary	Kiesling, Elke	Plant flowers and plants in primary courtyard
		Plant flowers and plants in intermediate courtyard
		reseed courtyard grass areas
		Repaint Ball Wall
		Murals on outside walls of rooms 5 and/or 21
		Murals in restrooms above mirrors and sinks and elsewhere if able
Loma Vista PreSchool and Elementary	Volmer, Catherine	Paint student benches (5)
		Build planter boxes for garden
		Pull weeds/clean garden area

Project	Project Leader	Task
		Clean preschool toys in classrooms
Blue Oak Charter	Roos, Erik	Wash school windows - all!
		Vacuum very large room
		Weed/Trim Central Courtyard
		Put up back fence if there is time (lower priority)
Chico Country Day School - PROJECT FULL CLOSED	Culp, Jim -	General landscaping maintenance: Blowing, sweeping, trimming, weeding the campus, Mow the fields
		Clean our classrooms
		Pressure wash exterior and interior corridor walkways
		Clean up along the creek
		Light painting
Nord County School	Howard, Jennifer	Painting
		Weeding
		Planting
		Building shelves for a shed
		Making a brick patio
		Building an enclosure for the dumpster
CORE Butte Charter School SAT 9/25	Cox, Ryann	Repair one faucet in girl's bathroom that squirts water on counter
		Shampoo/deep clean carpet throughout entire building
		Clean exterior windows and front doors inside and out
		Power wash exterior of building
		Gravel or little rocks of some kind to cover dirt/mud in flowerbeds to preve
		from tracking in mud onto the carpet in wet weather
		Remove tar stains tracked on carpet from someone's shoe in lobby area lea
		from front door to one classroom
		Wax or some kind of linoleum floor treatment in Room 213, kitchen and bc
		bathrooms

Project	Project	Task
	Leader	
Fair View High	German, Eric	Repair irrigation in A-wing, by restroom
		In the B-wing * Redesign and install former "lawn strip"/pond area
		In the B-wing - Add large potted plants, etc. on cement eating area (to giv patio or café feel to the place
		Beautify new walkway behind room 3 (vegetation, etc.)
		Acquire and install new fire-retardant curtains in A-wing classrooms
Chico Christian PreSchool	Minard, Mike	Build a sandbox
		Minor Repairs to Play Equipment
Notre Dame Elementary	Johnson, Craig	Power wash the gym
		Paint the playground
Chapman Elementary #2 - October 1,2,3	Mathys, Jim	Painting the Holistic Playground